

Chudography Yoga Teacher Training

Appeals Policy

Purpose

The purpose of this policy is to provide students with a fair, transparent and supportive process for appealing assessment decisions where they believe the assessment process has not been carried out fairly or in accordance with the Chudography Yoga Teacher Training policies.

This policy aims to ensure that all appeals are considered consistently, respectfully and without prejudice.

Chudography Principle

At Chudography, we believe that fairness, honesty and open communication are essential to creating a safe learning environment.

We encourage students to ask questions, seek feedback and raise concerns throughout the course. Our aim is always to resolve issues through constructive conversation wherever possible. An appeal is not viewed as a challenge to the relationship between student and tutor, but as an opportunity to ensure that every student has been treated fairly.

1. Grounds for Appeal

Students may submit an appeal if they believe:

- 1.1. The published assessment procedures were not followed.
- 1.2. Relevant evidence was not taken into consideration.
- 1.3. An administrative error affected the assessment outcome.
- 1.4. There was evidence of unfair or inconsistent application of the assessment process.
- 1.5. An appeal cannot be made simply because a student disagrees with the professional judgement of the assessor or is disappointed with the outcome.

2. Informal Resolution

2.1. Students are encouraged to discuss any concerns with the Course Director before submitting a formal appeal.

2.3. Many concerns can be resolved through clarification, feedback or further discussion.

3. Formal Appeal

3.1. If the matter cannot be resolved informally, a written appeal should be submitted within 14 calendar days of receiving the assessment outcome.

The appeal should include:

3.2. The assessment decision being appealed.

3.3. The reason for the appeal.

3.4. Any supporting information or evidence.

3.5. The outcome the student is seeking.

3.6. Appeals should be submitted in writing to the Course Director.

4. Appeal Review

Upon receiving a formal appeal:

4.1. The appeal will be acknowledged within five working days.

4.2. All relevant assessment records and supporting evidence will be reviewed.

4.3. Where appropriate, further information may be requested from the student.

4.4. The appeal will be considered objectively against the published assessment criteria and the Chudography Teaching Framework.

4.5. Where possible, the outcome of the appeal will be provided within 20 working days.

5. Possible Outcomes

Following the review, Chudography may:

5.1. Confirm the original assessment decision.

5.2. Recommend a reassessment.

5.3. Amend the assessment outcome if an error is identified.

5.4. Recommend additional assessment where appropriate.

5.5. The student will receive a written explanation of the decision.

6. Reassessment

6.1. Where an appeal results in a reassessment, the reassessment will be conducted using the same published assessment criteria and the Chudography Teaching Framework.

6.2. The reassessment decision will be final.

7. Commitment to Fairness

7.2. Students will not be disadvantaged or treated differently because they have raised an appeal in good faith.

7.3. All appeals will be handled confidentially and with respect for everyone involved.

8. Record Keeping

8.1. A written record of all appeals, supporting documentation and outcomes will be maintained by Chudography in accordance with its Data Protection Policy.

Review

This policy will be reviewed annually to ensure it remains fair, transparent and aligned with the values of Chudography.