

Chudography Yoga Teacher Training

Guest Teacher and Visiting Speaker Policy

Purpose

The purpose of this policy is to ensure that all guest teachers and visiting speakers contribute positively to the Chudography Yoga Teacher Training by providing high-quality, relevant and professional learning experiences that support the aims and learning outcomes of the course.

Guest teachers are invited to enrich the training by sharing specialist knowledge, practical experience and diverse perspectives that complement the Chudography curriculum.

Chudography Principle

At Chudography, we believe that great teachers never stop learning.

No single person has all the answers, and one of the greatest strengths of a teacher is their willingness to remain curious and open to different perspectives. By welcoming guest teachers with a range of expertise, we provide students with the opportunity to broaden their understanding while continuing to develop their own authentic teaching philosophy.

Students are encouraged to listen with curiosity, think critically and reflect on how different approaches may influence their own practice. Our goal is not to tell students what to think, but to help them develop the confidence to think for themselves.

1. Selection of Guest Teachers

Guest teachers and visiting speakers will be selected based on their:

- 1.1. Relevant qualifications, knowledge and professional experience.
- 1.2. Ability to contribute meaningfully to the course learning outcomes.
- 1.3. Commitment to safe, ethical and inclusive practice.
- 1.4. Alignment with the values and professional standards of Chudography.
- 1.5. Ability to create an engaging and respectful learning environment.

2. Roles and Responsibilities

Guest teachers are responsible for:

- 2.1. Delivering sessions that support the aims of the teacher training.
- 2.2. Maintaining professional standards at all times.
- 2.3. Respecting the dignity, diversity and wellbeing of all students.
- 2.4. Creating a safe and inclusive learning environment.
- 2.5. Working within the agreed session objectives.
- 2.6. Following relevant Chudography policies while delivering their session.

3. Professional Conduct

Guest teachers are expected to:

- 3.1. Communicate respectfully and professionally.
- 3.2. Encourage questions and discussion.
- 3.3. Welcome different viewpoints.
- 3.4. Respect appropriate professional boundaries.
- 3.5. Avoid discriminatory, intimidating or inappropriate behaviour.
- 3.6. Promote safe practice within their area of expertise.

4. Student Learning

Students are encouraged to engage actively with guest sessions by:

- 4.1. Participating respectfully.
- 4.2. Asking questions.
- 4.3. Reflecting on different perspectives.
- 4.4. Thinking critically about how the learning may influence their own teaching.
- 4.5 Guest teachers may present approaches that differ from those taught elsewhere on the course. Students are encouraged to remain open-minded while recognising that there are often multiple safe and effective ways to support movement and learning.

5. Course Content

5.1. Guest teachers contribute specialist knowledge that complements the Chudography curriculum.

5.2. The inclusion of a guest teacher does not mean that every opinion or teaching approach presented represents the official position of Chudography. Students are encouraged to explore ideas thoughtfully and develop their own informed, evidence-informed and authentic approach to teaching.

6. Quality Assurance

6.1. The Course Director remains responsible for the overall quality and delivery of the teacher training.

6.2. Guest sessions will be planned in advance to ensure they support the course learning outcomes, and student feedback may be used to inform future guest teaching opportunities.

7. Confidentiality and Intellectual Property

7.1. Guest teachers are expected to respect the confidentiality of students and the learning environment.

7.2. Likewise, students should not record, reproduce or distribute guest teaching materials without permission.

Review

This policy will be reviewed annually to ensure it continues to support high standards of teaching and remains aligned with the values of Chudography.